**READING SKILLS RUBRIC**

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|  | **Excellent (4)** | **Good (3)** | **Satisfactory (2)** | **Needs Improvement (1)** |
| **Comprehension** | Develops strong understanding of text read at or above grade level, connects understanding of text to prior knowledge and experiences, able to summarize what is read in great detail | Develops strong understanding of text read at grade level, makes connections to prior knowledge and experiences, able to summarize what is read in detail | Struggles to understand what is read at grade level, identifies the main idea of the text but misses out on important supporting details, has trouble making connections | Has great difficulty understanding text that is read at grade level, unable to identify the main idea of the text and make connections to prior knowledge and experiences |
| **Application and Synthesis** | Fully capable of taking what was read and applying it to further learning, can represent the understanding gained through reading in many ways | Able to take what was read and apply it to further learning, can represent the understanding gained through reading in several ways | Has difficulty taking what was read and applying it further learning, struggles to represent the understanding gained through reading | Unable to take what was read and apply it to further learning, cannot gain an understanding through reading and thus cannot represent what was read |
| **Fluency** | Reads text smoothly and continuously, understands where to break text up into meaningful groups of words, recovers quickly if a mistake is made, reads with appropriate expression | Reads most text smoothly, pays some attention to punctuation marks, recovers quickly if a mistake is made, reads with appropriate expression | Reads text too quickly or with awkward pauses, appears nervous and is flustered by mistakes, occasional errors affect the content of the text, expression may not match the text | Reads text with long extended pauses or by slowly sounding out each word, appears nervous and cannot concentrate to read, makes frequent errors, reads in a monotone voice |
| **Attitude** | Demonstrates a positive attitude towards reading, very confident in reading abilities, enjoys reading | Demonstrates a generally positive attitude towards reading, relaxed and confident with reading abilities, enjoys reading | Struggles at times with reading, requires regular assistance and prompting, does not generally enjoy reading | Does not have a positive attitude towards reading, requires a great deal of prompting and assistance, lacks confidence in reading abilities |