**A Professional Approach to   
Collaborative Inquiry**

**Analyze student   
learning data**

from a variety of sources (Assessments such as classroom-based, standardized, wide scale, common formative etc.)

**Create and maintain your CIT** (create norms, common vision of what we want for our students, structure)

**Commit to experimenting with a promising research-based practice** repeatedly over the time period between inquiry team meetings

**Identify a strategic improvement priority**   
(the focus for inquiry) based on the analysis of the student learning data

**Questions and**

**Reflections**

**Read and discuss research**   
about practices that have been used to positively affect student learning in the priority area

**Share data with inquiry team**   
to collectively answer the question, "What effect did the promising practice have on student learning?”

**Gather data about   
the effect**   
the new practice has on student learning (student learning products, observations of students while learning, conversations with students about their learning)